



## A Parent's Guide to Support Kindergarten Success

Please refer to the NYS Next Generation Learning Standards link below:

<http://www.nysed.gov/curriculum-instruction/new-york-state-next-generation-english-language-arts-learning-standards>

**A Sample of What your Child will be Learning in Kindergarten**

## English Language Arts

### Reading

- Recognize and produce rhyming words (e.g., hat & pat rhyme)
- Blend and segment syllables in spoken words (e.g. tomorrow has 3 syllables)
- Blend and segment individual sounds (phonemes) in spoken, one-syllable words (e.g., tap = /t/ /a/ /p/)
- Recognize and name all upper- and lowercase letters
- Produce the most common sounds for each consonant (e.g., /k/ for c)
- Recognize the difference between letter sounds and letter names
- Read high-frequency words by sight (e.g., the, you)
- Recognize characteristics of reading and print (e.g., read from left to right, identify front and back cover)
- Name the author and illustrator and explain what they do
- Identify main idea and supporting details in grade-level texts
- Retell stories and identify characters, settings, events

### Writing

- Write upper- and lower-case letters
- Write a letter(s) to represent consonant & short-vowel sounds
- Use letter-sound relationships to spell CVC words (e.g. cat, big)
- Capitalize the pronoun I and the first word in a sentence
- Use drawing, dictating, and writing to:
  - state an opinion about a familiar topic; provide a reason to support
  - name a familiar topic and give information about the topic
  - narrate an event or events in a sequence

## Vocabulary

- Determine the meaning of unknown and multiple-meaning words
- Sort common objects into categories (e.g., shapes, colors, size, use)
- Relate verbs and adjectives to their opposites (antonyms) (e.g., stop/go)

## Listening and Speaking

- Follow agreed-upon rules of conversation (e.g., take turns speaking)
- Express thoughts, feelings, and ideas clearly and in complete sentences
- Ask/answer questions to demonstrate understanding or seek clarification

# Mathematics

Please refer to the New York State Next Generation Mathematics Learning Standards link below:  
<http://www.nysed.gov/curriculum-instruction/new-york-state-next-generation-mathematics-learning-standards>

**Grade Level Fluencies:** Add and subtract within 10

- **Geometry:**
  - Identify and describe 2D and 3D shapes (e.g., circle, sphere)
  - Analyze, compare, create, and compose shapes
- **Counting and Cardinality**
  - Know number names and the counting sequence
  - Count to tell the number of objects
  - Compare numbers
- **Operations and Algebraic Thinking**
  - Understand addition as putting together and adding to
  - Understand subtraction as taking apart and taking from
- **Number and Operations in Base Ten**
  - Work with numbers 11-19 to gain foundations for place value
- **Measurement and Data**
  - Describe and compare measurable attributes (e.g., length, height, weight)
  - Classify objects and count the number of objects in each category

# Science

- Understand science concepts related to the living environment and/or the physical setting
- Demonstrate understanding of the scientific process and science concepts using scientific inquiry

# Social Studies

- Examine similarities and differences between children, families, and communities
- Describe American holidays, symbols and traditions
- Demonstrate respect for others and understand individual rights and responsibilities
- Develop technical skills, select materials/tools/media to serve creative intent

## Art

- Examine, reflect, interpret artwork, making and explaining inferences

## Music

- Explore, explain art/history relationships between different cultures
- Use instruments in creating and performing music
- Identify a basic repertoire of songs from various world culture

## Physical Education

- Show competence in a variety of physical activities
- Demonstrate safe, responsible, personal and social behavior

## How Can I Help My Child at Home?

- Establish daily routines with your child and maintain these daily (ex.: going to bed at the same time)
- Foster independence (ex.: putting their jacket on by themselves)
- Set expectation (ex.: pick up their toys and belongings)
- Read to your child daily
- Have your child answer questions about the story (ex.: Why do you think that happen?)
- Have your child read to you (ex.: grocery store flyers, book, store sign)
- Help your child use children's scissors and cut out flyers or magazines
- Help your child count the shoes, chairs, socks or any household items
- Play rhyming games (ex.: What rhymes with cat/map/dog?)
- Practice writing and saying all the letters in your child's first and last name
- Visit the library with your child and check out books to read at home

## Websites Your Child Can Use At Home

- **Starfall:** [www.starfall.com](http://www.starfall.com)
- **PBS:** [www.pbskids.org](http://www.pbskids.org)
- **Brainpop Jr.:** [jr.brainpop.com](http://jr.brainpop.com)
- **ABCYA:** [www.abcya.com](http://www.abcya.com)
- **Splash Math:** [www.splashmath.com](http://www.splashmath.com)

# Woodside Elementary School Information



**Principal:** Mrs. Rebecca Aviles Rodriguez  
**Assistant Principal:** Mrs. Jacqueline Liburd  
**Location:** 612 Depew Street, Peekskill , NY 10566  
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